

## Job Description: Associate Professor (Enterprise, Engagement and Impact)

Post title and post number	Associate Professor in Sports Business and Management (Enterprise, Engagement and Impact)
College/Budget Centre	LES
School/Department	SportExR
Full time/Part time	Full-time
Duration of the Post	Permanent
Salary	
Additional information	
Terms and Conditions	Academic Teaching Staff
Closing Date	Sunday, 23 February
Grade	9

### Summary of Role

This is an outstanding opportunity to join the University of Birmingham and to drive delivery and development across this important enterprise offering and research and development area of Sport Business, Management, and Leadership. In collaboration with the Birmingham Business School (BBS), the School of Sport, Exercise, and Rehabilitation Sciences (SportExR) is looking for talented and ambitious individuals who can help position the University of Birmingham at the forefront of this sector both in the UK and internationally. The ideal candidate will have expertise appropriate to the level of position in sport or exercise related STEM (Science, Technology, Engineering, or Medicine), coaching, or the business or management sport, along with a track record of facilitating engagement, development and impact in practice.

With a focus on key themes of leadership, innovation, entrepreneurship, and professional practice, we particularly welcome applications from those with the ability to seamlessly integrate with our external business networks and industry partnerships, and, dependent on experience, have the ambition to lead or support enterprise initiatives across these areas.

The role holder will be based in Edgbaston, Birmingham, the UK. You will be part of an exciting and inclusive environment for exceptional study, learning and research, ranked 6th globally for sports-related subjects in the QS World Rankings 2024. Sitting within the Graduate School for Sport and Professional Practice (GSSPP) in SportExR, you will be joining a highly motivated and multidisciplinary team with a shared interest in developing people and practice. Our mission is to equip and enable our graduates to be impactful in their professions and for our research to underpin this practice.

Through pursuit of research and scholarship and developing new opportunities, synergies, and interdisciplinary collaboration across the wider University, the Birmingham Business School, and beyond, we are looking for candidates who will actively contribute to that portfolio, our offering, and our community.

Contribute at a senior level on a sustained basis to a range of EE&I, teaching, and leadership and management activities. In addition, you will be expected to contribute to academic citizenship, likely to be demonstrated through generous, mutually respectful and supportive working relationships with all staff and students.

EE&I activities may include a variety of initiatives, such as high-value impact projects, knowledge transfer, enterprise and business engagement, and interactions with the wider public and senior policymakers, as appropriate.

Teaching is likely to include: (a) development and leadership of major teaching programmes, training and/or development/professional programmes or Continuous Professional Development (CPD) or equivalent, and delivery of teaching and assessment; and (b) enhancement of the student experience or employability.

Management and Administration is likely to include School leadership and management activity with University wide involvement.

Come and join us!

## **Main Duties / Responsibilities**

### **EE&I**

You will lead and contribute, as appropriate, across a range of EE&I activities:

- delivering significant knowledge transfer activities in partnership with industry, public services, government or NGOs; this could be in the form of contract research, consultancy and/or collaboration
- carrying out activity which demonstrates economic benefit through commercialisation activity (e.g. a spin-out company);
- attracting medium-large scale external funding to develop and deliver innovative and distinctive national (and ideally international) EE&I activities;
- developing and maintaining high level networking links and collaborations, with industry, government, professional and funding bodies;
- shaping debates through expert contributions to media (which may be print, broadcast, online and social media) or policy debate;
- working collaboratively with national (and possibly international) partners, helping to deliver demonstrable impact from research, teaching and other University activities;
- delivering high-quality impact, which may be evidenced through case studies;
- developing and delivering CPD/training/consultancy activities;
- roles on important sectoral bodies eg professional regulators eg chairing accreditation committees on behalf of professional bodies;
- taking up roles on government and research council steering committees, or similar;
- leading on public engagement/outreach activities;
- acting as a mentor to colleagues in the School/Department/College or more widely on impact, engagement etc.

### **Education**

You will contribute across the range of teaching, development/training/CPD/professional practice activities, including practice/industry focussed:

- making a contribution to enhancing teaching/development/training practice, the development of teaching resources and/or practice-based research;
- leading on the management and the development of approaches to teaching and learning, including designing innovative approaches and supporting colleagues to use them in the subject area or institution;
- leading on curriculum design at module and programme level to ensure it is contemporary, inclusive, engaging and academically challenging;
- actively engaging students in curriculum design;
- making an impactful, high quality contribution to debates about education policy, methods and practices through internal and external publications, subject societies and conference activity;
- playing an important and sustained role in the recruitment and admission of students;
- co-supervising students to completion;
- leading the development of teaching, learning and assessment policies and strategies;

- leading the development of new and appropriate approaches to learning and teaching;
- leading sustained high value impact in knowledge transfer and enterprise (including business engagement, public engagement) that enhances the student experience and/or or employability, and is of manifest benefit to learning and teaching in the College and the University;
- undertaking own teaching, which will include teaching and examining courses at a range of levels, planning and reviewing own teaching approaches, developing programme proposals, supervision, marking and examining. You will ensure that your teaching practice is informed by discipline based research, through participating in the research culture of the School.

#### **Management/Administration**

Lead activities in the Department/ School and represent the School on College/ University committees or working groups. Where appropriate to the discipline, this is likely to include some but not all of the responsibilities listed below:

- making an important contribution to the development and running of the Department or School;
- leading successful international engagement at School or College level;
- developing and managing staff and resources in support of major research and/or teaching and/or EEI activities;
- making important contributions to the development of the Department's strategies, particularly in relation to any EEI activities;
- contributing significantly to the development and delivery of knowledge transfer, enterprise, business engagement and public engagement activities with sustained high value impact of manifest benefit to the College and the University;
- promoting a culture (including policies and procedures) that embeds equality and values diversity and inclusion;
- leading, serving on and assisting the work of committees and task and finish groups beyond School/Department e.g., Senate, Council, other University level committees etc.;
- leading external committees, e.g., those associated with public/professional bodies or delivery of activities for an external body at an appropriate level, e.g., chairing sub committees associated with large elements of work;
- leading/project managing a team to devise and implement a new and/or revised process (e.g. new EEI initiative);
- making a sustained contribution to widening participation, schools outreach and/or public understanding of the discipline;
- contributing to administrative activities within the University (e.g. appeals panels, working groups).

#### **Citizenship**

- identifying wellbeing issues within the School/College/University and developing appropriate solutions to address these;
- taking collective ownership of challenges faced by the School or College and working with colleagues to develop solutions;
- mentoring and coaching of colleagues, particularly those in the early stages of their career.

#### **Person Specification**

- Normally, a higher Degree relevant to the discipline area or equivalent qualifications.

Demonstrated excellence in EE&I, with competence in Learning and Teaching, and Management and administration.

#### **EE&I requirements**

Demonstrated significant achievements in EE&I activities, which may include leadership of activities/initiatives. Evidence of success under the following headings:

- High national reputation and recognition with key stakeholders for EE&I activities;
- Ability and successful record, as appropriate for the discipline, in attracting funding for EE&I activities;
- Evidence of substantial impact of EE&I activities eg a spin out company, shaping of debates, knowledge transfer;
- Evidence of high level networking activity used to deliver impact;
- Evidence of working collaboratively internally and externally with stakeholders;
- Sustained high value impact knowledge transfer and enterprise that is of manifest benefit to the College and University.

#### **Learning and teaching requirements**

An excellent teaching profile and performance in terms of both impact and quality. Teaching quality demonstrated to be informed by an appropriate level of scholarship.

Where appropriate, evidence of success under the following headings:

- High national reputation for the development of teaching and learning excellence within the discipline;
- Successful and sustained use of a range of appropriate teaching methods, and assessment strategies that promote high quality learning, including learning that is flexible, distinctive and current and stimulates learners' natural curiosity;
- Significant and sustained contribution to one or more of the following: strategic development of new programmes, approaches to learning, the development of learning resources;
- High quality and sustained contributions to fostering excellence in teaching activities more widely, i.e. in the Department/School or College and/or externally;
- Mentoring and expert advice which develops the skills of colleagues in teaching and in fostering learning.

#### **Management and administration-related requirements**

Demonstrated significant achievement in management and administration-related activities, which may include leadership of activities/initiatives. Evidence of success under the following headings:

- Successful and sustained performance in significant administrative/managerial role (s) (e.g. Impact Lead);
- Significant and sustained high quality innovative contributions to the management/administration of the Department/School/College or University;
- Successful and sustained contribution to the corporate life of the School/College/University, displaying willingness to contribute actively to committees, collaborative teaching and administrative tasks;
- Actively promotes equality and diversity to internal and external stakeholders;
- Able to use data to identify equality and diversity issues;
- Experience of developing interventions to address equality and diversity issues.