

Job Description: Assistant Professor (Enterprise, Engagement and Impact)

Post title and post number	Assistant Professor in Sports Business and Management (Enterprise, Engagement and Impact)
College/Budget Centre	LES
School/Department	SportExR
Full time/Part time	Full-time
Duration of the Post	Permanent
Salary	
Additional information	
Terms and Conditions	Academic Teaching Staff
Closing Date	Sunday, 23 February
Grade	8
Information for applicants	
<p>Academic Development Programme - new Assistant Professors will undertake a 5-year development programme, at the end of which they are expected to be promoted to Associate Professor. The programme consists of a variety of development opportunities and the time to reflect and develop.</p>	
Summary of Role	
<p>This is an outstanding opportunity to join the University of Birmingham and to drive delivery and development across this important enterprise offering and research and development area of Sport Business, Management, and Leadership. In collaboration with the Birmingham Business School (BBS), the School of Sport, Exercise, and Rehabilitation Sciences (SportExR) is looking for talented and ambitious individuals who can help position the University of Birmingham at the forefront of this sector both in the UK and internationally. The ideal candidate will have expertise appropriate to the level of position in sport or exercise related STEM (Science, Technology, Engineering, or Medicine), coaching, or the business or management sport, along with a track record of facilitating engagement, development and impact in practice.</p> <p>With a focus on key themes of leadership, innovation, entrepreneurship, and professional practice, we particularly welcome applications from those with the ability to seamlessly integrate with our external business networks and industry partnerships, and, dependent on experience, have the ambition to lead or support enterprise initiatives across these areas.</p> <p>The role holder will be based in Edgbaston, Birmingham, the UK. You will be part of an exciting and inclusive environment for exceptional study, learning and research, ranked 6th globally for sports-related subjects in the QS World Rankings 2024. Sitting within the Graduate School for Sport and Professional Practice (GSSPP) in SportExR, you will be joining a highly motivated and multidisciplinary team with a shared interest in developing people and practice. Our mission is to equip and enable our graduates to be impactful in their professions and for our research to underpin this practice.</p> <p>Through pursuit of research and scholarship and developing new opportunities, synergies, and interdisciplinary collaboration across the wider University, the Birmingham Business School, and beyond, we are looking for candidates who will actively contribute to that portfolio, our offering, and our community.</p> <p>You will contribute to a range of EE&I activities, as well as contributing to management and administration and to teaching and learning activities. In addition, you will be expected to demonstrate academic citizenship, developing and maintaining generous, mutually respectful and supportive working relationships with all staff and students, and ensuring the way you carry out your role impacts positively on how others can carry out theirs.</p>	

EE&I activities may include a variety of initiatives, such as high-value impact projects, knowledge transfer, enterprise and business engagement, and interactions with the wider public and senior policymakers, as appropriate.

Teaching is likely to include a substantial appropriate contribution at both UG and PG levels to: (a) the management, development and delivery of teaching and assessment, training and/or development/professional programmes or Continuous Professional Development (CPD) or equivalent, and (b) enhancement of the student experience or employability. Some or all of the teaching may be tailored to CPD, learning networks, short courses and/or professional practice. The role will typically also involve developing and advising others, including: (a) providing expert advice to staff and students, (b) supervising and examining students, and (c) developing and advising others on learning and teaching tasks and methods.

Management and Administration is likely to involve contributions at School level, and/or making an important contribution to some managerial/leadership (e.g. working groups) within the University.

Come and join us!

Main Duties / Responsibilities

EE&I

You will contribute across a range of EE&I activities. This will include some but not necessarily all of the indicative responsibilities below:

- making substantial contributions to knowledge creation and transfer which may be in partnership with industry, government, public sector organisations, non-governmental organisations (NGOs), learned societies or professional bodies;
- carrying out activities which enhance public understanding of research or the discipline;
- managing business development/engagement activities;
- developing and making substantial contributions to public engagement, widening participation, schools outreach;
- developing activities which have an impact on the discipline in terms of supporting and developing a broad range of knowledge-based interactions;
- as appropriate, generating and evidencing impact by ensuring the impact of your activities is realised fully and that the impact is documented;
- designing and delivering short or longer courses for employers such as professional development or Degree Apprenticeships;
- developing and delivering enterprise and external engagement activities with institutional benefit;
- developing patent applications;
- securing external funding to support and deliver EE&I activities;
- delivering high-quality clinical or other professional practice which benefits the University;
- developing collaborations with external partners.

Education

Using a variety of methods in teaching and advising individuals and groups of undergraduates, postgraduates, or CPD students, including (as appropriate):

- teaching and examining courses at a range of levels;
- identifying the potential for delivering short courses/CPD/learning networks etc. with or for external partners;
- planning and reviewing your own teaching approaches and encouraging others to do the same;
- designing contemporary, inclusive, engaging and academically challenging curriculum content;

- working collaboratively with colleagues to design and deliver teaching, learning and assessment;
- using digital resources/environments effectively to support learning and assessment;
- developing programme proposals and making substantial contributions to the design of teaching programmes more widely;
- where appropriate, undertaking and developing the full range of responsibilities in relation to supervision, marking and examining;
- developing and advising others on learning and teaching tasks and methods;
- developing and making substantial contributions to activities which enhances the student experience or employability;
- devising and supervising projects, student dissertations and practical work.

Management/Administration

Contributing to Departmental/School administration, including:

- contributing to the administration/management of research and/or teaching across the Department/School;
- where appropriate, leading and managing a team to devise and implement a new and/or revised process (e.g. new programme or a recruitment drive);
- advising on personal development of colleagues and students particularly in relation to awareness of EE&I activities;
- making a contribution to some administrative activities within the University (e.g. appeals panels, working groups);
- managing enterprise, business development, and public engagement activities;
- developing and making substantial contributions to knowledge transfer, enterprise, business engagement;
- promoting equality, diversity and inclusion through monitoring and evaluation and actively challenging unacceptable behaviour.

Citizenship

Contributing to an inclusive working environment:

- pursuing your activities in a way that helps others to pursue their activities effectively and efficiently;
- demonstrating a willingness to be involved in a variety of activities supporting University life (e.g. Departmental/School committees);
- demonstrating support for colleagues, such as sharing resources, providing advice, introducing colleagues to contacts/networks;
- willingness to volunteer for one-off duties (such as supporting School, Institute, and Departmental projects);
- positively engaging in School strategic initiatives;
- proactively support and involvement in activities specifically contributing to a positive and inclusive community spirit across the School/College/University.

Person Specification

- Normally, a higher Degree relevant to the discipline area or equivalent qualifications.
- Extensive experience of EE&I activities.
- Proven ability to devise, advise on and manage enterprise, engagement and impact or similar activities
- Ability to manage, motivate & mentor others.

EE&I

- Extensive experience and demonstrated successful delivery of some of the following:

- Engagement with industry, public services and/or other key stakeholders in area of EE&I activities
- Public engagement activities
- Developing and delivering continuous development short courses
- Developing and delivering consultancy activities
- Developing patent applications
- Ability to communicate effectively through various media

Teaching

- Ability to design, deliver, assess and revise teaching, training and/or development programmes;
- Extensive experience and demonstrated success in developing appropriate approaches to learning and teaching and advising colleagues;
- Experience and achievement in knowledge transfer, enterprise and similar activity that can be used to enhance student experience or employability.

Management Administration

- Ability to contribute to School/Departmental management processes;
- Ability to assess and organise resources effectively;
- Understanding of and ability to contribute to broader management/administration processes.
- Experience of championing Equality, Diversity and Inclusion in own work area;
- Ability to monitor and evaluate the extent to which equality and diversity legislation, policies, procedures are applied;
- Ability to identify issues with the potential to impact on protected groups and take appropriate action.