

Job Description: Associate Professor (Education)

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| Post title and post number | Associate Professor / Academic Tutor in Clinical Psychology |
| College/Budget Centre | LES / School of Psychology |
| School/Department | Psychology / Doctorate in Clinical Psychology |
| Full time/Part time | PT |
| Duration of the Post | Permanent |
| Salary | Grade 9 range |
| Additional information | N/A |
| Terms and Conditions | Academic Teaching Staff |
| Closing Date | 8 th September 2024 |
| Grade | 9 |

Summary of Role

You will contribute at a senior level on a sustained basis to a whole range of teaching leadership and administration. In addition, you will be expected to demonstrate academic citizenship, likely to be demonstrated through generous, mutually respectful and supportive working relationships with all staff and students.

You will contribute at a senior level to the full range of placement-related, teaching, research and administration duties on the Clinical Psychology Doctorate and, where appropriate, other courses deliver by the School of Psychology.

The Academic Tutor role on the ClinPsyD weighs more heavily towards the teaching, module organisation, marking and research supervision aspects of the ClinPsyD programme. Additionally, academic tutor post-holders will be involved in appraising trainees and take responsibility for developing and delivering specific aspects of training / teaching within the ClinPsyD to include the delivery of high-quality, research-intensive, inclusive teaching in their areas of speciality.

Teaching for a senior Academic Tutor roles is likely to include a substantial and sustained contribution to: (a) the development and leadership of major teaching programmes or equivalent, (b) supervisor and trainee training / workshops; (c) enhancement of the student experience or employability that are of manifest benefit to the College and the University; and (d) research supervision. It is expected that you will demonstrate a significant contribution to the advancement of teaching (policy, practice, standards) of the subject, provide leadership in teaching and learning that is innovative to the subject area or institution, with a significant contribution to the debate nationally about teaching and clinical psychology training.

Teaching focussed role-holders should advance and demonstrate leadership in the practice of teaching in their modules within the school, take a role in leading curriculum development, and play an important role in student academic and pastoral support. You will deliver excellent teaching that inspires students and is informed by discipline-based research and current clinical practice.

Management and administration are likely to involve contributions within the Centre for Applied Psychology/ School leadership and management activity with University wide involvement – for example through sustained high value impact knowledge transfer, enterprise, business engagement, public engagement or similar activities.

Main Duties / Responsibilities

Education

You will contribute across the range of teaching and learning activities:

- making a significant contribution to the pedagogical knowledge base of the subject that advances teaching through the enhancement of practice, the development of teaching resources and/or through practice-based research;
- leading on the management and the development of approaches to teaching and learning, including designing innovative approaches and supporting colleagues to use them in the subject area or institution;
- leading on curriculum design at module and programme level to ensure it is contemporary, inclusive, engaging and academically challenging;
- actively engaging students in curriculum design;
- making an impactful, high-quality contribution to debates about education policy, methods and practices through internal and external publications, subject societies and conference activity;
- developing an external profile evidenced through engaging in external quality assurance activities related to teaching, eg. external examining and engaging with/supporting education in other institutions;
- where appropriate, playing an important and sustained role in the recruitment and admission of students;
- co-supervising doctoral students to completion;
- leading the development of teaching, learning and assessment policies and strategies;
- acting as an education mentor to colleagues in the School/Department/College or more widely;
- leading the development of new and appropriate approaches to learning and teaching.
- leading sustained high value impact in knowledge transfer and enterprise (including business engagement, public engagement) that enhances the student experience and/or employability, and is of manifest benefit to learning and teaching in the College and the University
- undertaking own teaching, which will include teaching and examining courses at a range of levels, planning and reviewing own teaching approaches, developing programme proposals, supervision, marking and examining. You will ensure that your teaching practice is informed by discipline based research, through participating in the research culture of the School.

Management/administration

Lead activities in the Department/ School and represent the School on College/ University committees or working groups. Where appropriate to the discipline, this is likely to include some but not all of the responsibilities listed below.

- making an important contribution to the development and running of the Department or School, for example, leading activity on teaching assessment;
- leading a successful international engagement at School or College level;
- developing and managing staff and resources in support of major teaching activities
- making important contributions to the development of the Department's (and the University) learning and teaching strategy
- contributing significantly to the development and delivery of knowledge transfer, enterprise, business engagement and public engagement activities with sustained high value impact of manifest benefit to the College and the University in a teaching/education context;
- develops and implements a culture (including policies and procedures) that promotes Equality and values diversity and inclusion
- leading, serving on and assisting the work of committees and task and finish groups beyond School/Department, e.g., Senate, Council, University Education or Research Committee etc.;
- leading external committees, e.g., those associated with public/professional bodies or delivery of activities for an external body at an appropriate level, e.g., chairing sub committees associated with large elements of work;

- leading/project managing a team to devise and implement a new and/or revised process (e.g. new programme or a recruitment drive);
- making a sustained contribution to widening participation, schools outreach and/or public understanding of the discipline;
- contributing to administrative activities within the University (e.g. appeals panels, working groups).

Citizenship

- identifying wellbeing issues within the School/College/University and developing appropriate solutions to address these;
- taking collective ownership of challenges faced by the School or College and working with colleagues to develop solutions;
- mentoring and coaching of colleagues, particularly those in the early stages of their career.

Person Specification

- A Professional Doctorate in Clinical or Counselling Psychology or equivalent qualification.
- Registration as a Practitioner Psychologist: clinical / counselling psychologist with the Health and Care Professions Council (HCPC).
- For psychologists with a secondary accreditation – evidence of accreditation with the appropriate body (e.g., BABCP, AFT).
- Proven ability to devise, advise on and manage learning for self and others.
- Extensive skills and experience working in a clinical / counselling / applied area as a qualified Clinical or Counselling Psychologist.
- High-level written communication skills.
- Skills and demonstrable experience / track record in research and / or research supervision.
- Evidence of significant, substantial and sustained contributions to ClinPsyD / applied programme delivery at a higher education institution.
- Demonstrated excellence in learning and teaching, and management and administration.

Learning and teaching requirements

An excellent teaching and research profile and performance in terms of both impact and quality. Teaching and research quality demonstrated to be informed by an appropriate level of scholarship.

Evidence of success under the following headings:

- High national reputation for the development of teaching and learning excellence within the discipline.
- Successful and sustained use of a range of appropriate teaching methods, and assessment strategies that promote high quality learning, including learning that is flexible, distinctive and current and stimulates learners' natural curiosity.
- Significant and sustained contribution to one or more of the following: strategic development of new programmes, approaches to learning, the development of learning resources.
- High quality and sustained contributions to fostering excellence in teaching activities more widely, i.e. in the Department/School or College and/or externally and/or in professional practice.
- Mentoring and expert advice which develops the skills of colleagues in teaching and in fostering learning.
- Sustained high value impact knowledge transfer and enterprise that is of manifest benefit to the College and University.

Management and administration-related requirements

Demonstrated significant achievement in management and administration-related activities, which may include leadership of activities/initiatives. Evidence of success under the following headings.

- Successful and sustained performance in significant administrative/managerial role (s) (e.g. exams officer, professional practice management and leadership).
- Significant and sustained high quality innovative contributions to the management/administration of the Department/School/College/University or employing Trust/Organisation in professional practice.
- Successful and sustained contribution to the corporate life of the School/College/University or employing organisation in professional practice, displaying willingness to contribute actively to committees, collaborative teaching, service development and administrative tasks.
- Actively promotes equality and diversity to internal and external stakeholders.
- Able to use data to identify equality and diversity issues.
- Experience of developing interventions to address equality and diversity issues.